

Overview of school priorities:

STRATEGIC OBJECTIVES 2025 - 2028

Achievement and Standards

- 1.1. Standards of achievement of all learners will consistently exceed expectations across all subjects
- 1.2. Progress of specific groups of pupils will continue to improve and attainment gaps closed
- 1.3. The highest standards of skills and bilingualism are consistent across all subjects
- 1.4. Robust and efficient tracking and monitoring systems identifies need effectively and secures learner entitlement
- 1.5. The CFW curriculum plan is fully embedded to ensure the four purposes are fully met and the curriculum meets the needs of all learners in light of new qualification specifications

Teaching and Learning

- 2.1 Learning experiences across the school stimulate and challenge the full range of pupils and support them to make the best possible progress
- 2.2 All teaching at Rhyl High is consistently good or better
- 2.3 Staff receive high quality professional learning to meet their own professional needs whilst refining, advancing and influencing pedagogy
- 2.4 Learning experiences of pupils are fully accessible and inclusive

Wellbeing, Care Support and Guidance

- 3.1 Universal, targeted and specialised wellbeing provision and learning experiences within and beyond the classroom will impact positively on pupil outcomes, achievement, aspirations and wellbeing
- 3.2 A culture of respect, responsibility, safety and wellbeing is evident at Rhyl High and respected by all
- 3.3 Pupils and staff at Rhyl High embrace our core values of Good, Brave, Happy and Healthy
- 3.4 The school has successfully recovered excellent attendance and punctuality habits with all groups of learners
- 3.5 The school has developed and strengthened family engagement and partnership/community working

Leading and Improving

- 4.1 Quality and effectiveness of leaders at all levels is evident through a clear direction and vision for the school
- 4.2 Governors and leaders at all levels know the school's strengths and areas for development through effective self-evaluation and plan effectively for sustained improvement
- 4.3 Professional learning appropriately supports staff development enabling all staff to demonstrate sustained and effective practice
- 4.4 Effective leadership, at all levels, has supported the implementation of a budget action plan which enables the school to be in a healthy financial position

PRIORITIES YEAR 2025-2026

IA1

Teaching and Learning

- 1.1. To continue to develop the quality of teaching, marking, feedback and assessment and strengthen pupil's progress. (R1)
- 1.2. Improve standards and outcomes for all pupils across the school
- 1.3. Continue to develop the Curriculum in line with CFW
- 1.4. To develop consistent approaches to the delivery, tracking and monitoring of skills provision including bilingualism (R2)

IA2

Wellbeing, Care Support and Guidance

- 2.1 To improve attitudes to learning and reduce the number of behaviour incidents
- 2.2 Continue to develop wellbeing provision and learning experiences within and beyond the classroom to impact positively on pupil achievement, aspirations and wellbeing
- 2.3 To improve rates of attendance and punctuality including PA

IA3

Leading and Improving

- 3.1 To develop and strengthen self-evaluation and improvement planning across all levels of leadership to impact positively on outcomes, the quality of teaching and learning, pupil progress and skill development (R3)