

Pennaeth / Headteacher:
Mr Philip Collins

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RHYL HIGH SCHOOL



Flodd Grange, Rhyl, Sir Ddinbych. LL18 4BY
Grange Road, Rhyl, Denbighshire. LL18 4BY

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Rhyl High School Provision Map

	Universal	Universal Targeted	ALP (Additional Learning Provision)
Communication and Interaction needs.	- Access to General Teaching Assistant (TA) support (if available) - Quality First Teaching - Purposeful Planning - Additional Learning Need (ALN) Testing/Screening -Re-do CATs -Laptop – Assistive Technology - Use of Neuro Profile, Language and Communication Plans and/or other specialist profiles - School based One- page profile completed and reviewed regularly - Advice and recommendations from professional such as Educational Psychologist, Speech and Language, Child and Adolescent Learning Disability Service (CALDs) and Neuro development put in place, tracked, monitored and reviewed. -Advise and support and from stakeholders and agencies, such as Team Around the Family (TAF), and Educational Welfare Officers (EWO) - Passes provided, such as a Time-out pass and Early Exit. - Access to resources such as fidgets and sensory sooth boxes.	-Short term targeted TA support - Access to Additional Learning Provisions (ALP) areas for short term targeted support and/or interventions, for example in Speech and Language and Talktime. -Access to ALP for unstructured time -Team Around the School (TAS) referral and recommendations - Referrals made, and related advice and recommendations from professional such as Educational Psychologist, Child and Adolescent Learning Disability Service (CALDs), Neuro development, ASD Outreach and Tir Morfa Outreach put in place, tracked, monitored and reviewed. - Individualised Timetable (ITT) - Home Tuition - Multi Agency Professionals meeting (MAP) - Development and sharing if a detailed pen portrait.	- Sustained access to a high level of Teaching Assistant (TA) support - Sustained access to a high level of Teaching Assistant (TA) support and personal supervision. - One to One access to a high level of Teaching Assistant (TA) support - Hafan provision – Sustained and/or long-term provision to allow access to learning - Achieve provision - Sustained and/or long-term provision to allow access to learning - Well-being provision - Sustained and/or long-term provision to allow access to learning - Referrals to Pupil Referral Units (PRU) – Medical and Behaviour - ALN consideration, if support in place is not working effectively -Specialist Careers Support - Professionals working directly with pupils, for example Speech and Language.

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	- Departmental and Area of Learning Experience (AOLE) support and interventions - KS3 timetabled skills sessions - Courses that make up the curriculum, which are offered to all, such as Salon and Construction. - Extended Work Experience - Careers Wales Support - Access Arrangements - Risk Assessments (RAs)		
Cognition and Learning Needs	- Access to General Teaching Assistant (TA) support (if available) - Quality First Teaching - Purposeful Planning - Additional Learning Need (ALN) Testing/Screening - Re-do Cognitive Assessment Tests (CATs) - Laptop – Assistive Technology - Use of Neuro Profile and/or other specialist profiles - School based One- page profile completed and reviewed regularly - Advice and recommendations from professional such as Educational Psychologist, Neuro development and Child and Adolescent Mental Health Service (CAMHs) put in place, tracked, monitored and reviewed. - Advise and support and from stakeholders and agencies, such as	- Short term targeted TA support - Access to Additional Learning Provisions (ALP) areas for short term targeted support and/or interventions, for example in Literacy and Numeracy. - Team Around the School (TAS) referral and recommendations - Referrals made, and related advice and recommendations from professional such as Educational Psychologist, Neuro development, CAMHs/CALDs, ASD Outreach and Tir Morfa Outreach put in place, tracked, monitored and reviewed. - Individualised Timetable (ITT) - Home Tuition - Multi Agency Professionals meeting (MAP) - Development and sharing if a detailed pen portrait.	- Sustained access to a high level of Teaching Assistant (TA) support - Sustained access to a high level of Teaching Assistant (TA) support and personal supervision. - One to One access to a high level of Teaching Assistant (TA) support - Hafan provision – Sustained and/or long-term provision to allow access to learning - Achieve provision - Sustained and/or long-term provision to allow access to learning - Well-being provision - Sustained and/or long-term provision to allow access to learning - Referrals to Pupil Referral Units (PRU) – Medical and Behaviour - ALN consideration, if support in place is not working effectively - Specialist Careers Support

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	- Team Around the Family (TAF), and Educational Welfare Officers (EWO) - Passes provided, such as a Time-out pass. - Access to resources such as fidgets and sensory sooth boxes. - Access to learning aids for example, word banks and timetables grids. - Remote English and Maths interventions provided, tacked, monitored and reviewed, such as IDL. - Departmental and Area of Learning Experience (AOLE) support and interventions - KS3 timetabled skills sessions - Courses that make up the curriculum, which are offered to all, such as Salon and Construction. - Extended Work Experience - Careers Wales Support - Access Arrangements - Risk Assessments (RAs)		
Social, emotional, and mental health needs.	- Access to General Teaching Assistant (TA) support (if available) - Quality First Teaching - Purposeful Planning - Additional Testing/Screening - Re-do CATs - Laptop – Assistive Technology - Use of Neuro Profile and/or other specialist profiles	- Short term targeted TA support - Access to Additional Learning Provisions (ALP) areas for short term targeted support and/or interventions, for example Friends, Emotional Literacy Support Assistant (ELSA), Self-esteem, Dialectical behaviour therapy (DBT), Blues, Drawing and Talking, Seasons for Growth, Un earthing Box, Lego, Intervention Therapy, Relaxation, Reading Your Emotions, Anger Management and Student Assistance Programme (SAP) - Referral to School Based Counselling (SBC)	- Sustained access to a high level of Teaching Assistant (TA) support - Sustained access to a high level of Teaching Assistant (TA) support and personal supervision. - One to One access to a high level of Teaching Assistant (TA) support - Hafan provision – Sustained and/or long-term provision to allow access to learning

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	- School based One- page profile completed and reviewed regularly - Advice and recommendations from professional such as Educational Psychologist, Neuro development and CAMHs put in place, tracked, monitored and reviewed. --Advise and support and from stakeholders and agencies, such as Team Around the Family (TAF), and Educational Welfare Officers (EWO) - Support from Pastoral team members. - Passes provided, such as a Time-out pass and Early Exit pass. - Access to resources such as fidgets and sensory sooth boxes. - Departmental and Area of Learning Experience (AOLE) support and interventions - KS3 timetabled Metacognition sessions - Courses that make up the curriculum, which are offered to all, such as Salon and Construction. - Extended Work Experience - Careers Wales Support - Access Arrangements - Risk Assessments (RAs)	-Access to ALP for unstructured time -Team Around the School (TAS) referral and recommendations - Referrals made, and related advice and recommendations from professional such as Educational Psychologist, Neuro development, Educational Welfare Officers (EWO), Team Around the Family (TAF) and CAMHs/CALDs put in place, tracked, monitored and reviewed. -Support from outside agencies and organisations, such as Local Inclusion Family Team (LIFT), Viva, CRUZE Bereavement Support, and Domestic Abuse Safety Unit Support (DASU). - Individualised Timetable (ITT) - Home Tuition - Multi Agency Professionals meeting (MAP) - Development and sharing if a detailed pen portrait.	- Achieve provision - Sustained and/or long-term provision to allow access to learning - Well-being provision - Sustained and/or long-term provision to allow access to learning - Referrals to Pupil Referral Units (PRU) – Medical and Behaviour - ALN consideration, if support in place is not working effectively -Specialist Careers Support
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Behaviour Needs	-Access to General Teaching Assistant (TA) support (if available) - Quality First Teaching - Purposeful Planning - Additional Testing/Screening -Re-do CATs -Laptop – Assistive Technology - Use of Neuro Profile and/or other specialist profiles - School based One- page profile completed and reviewed regularly - Advice and recommendations from professional such as Behaviour Support Service (BSS), Educational Psychologist, Neuro development and CAMHs put in place, tracked, monitored and reviewed. -Advise and support and from stakeholders and agencies, such as Team Around the Family (TAF), and Educational Welfare Officers (EWO) - Support from Pastoral team members. - Passes provided, such as a Time-out pass and Early Exit pass. - Access to resources such as fidgets and sensory sooth boxes. - Departmental and Area of Learning Experience (AOLE) support and interventions - KS3 timetabled skills sessions	- Short term targeted TA support - Access to Additional Learning Provisions (ALP) areas for short term targeted support and/or interventions, for example the EBD Gardening Project, and EBD Sports Intervention. - Access to interventions and support such as Empire Fighting Chance, Llybrua, Lego Intervention Therapy and Youth Workers. - Referral to School Based Counselling (SBC) -Access to ALP for unstructured time -Team Around the School (TAS) referral and recommendations - Referrals made, and related advice and recommendations from professional such as BSS, Educational Psychologist, Neuro development, Educational Welfare Officers (EWO), Team Around the Family (TAF) and CAMHs/CALDs put in place, tracked, monitored and reviewed. -Support from outside agencies and organisations, such as Local Inclusion Family Team (LIFT) and Domestic Abuse Safety Unit Support (DASU). - Individualised Timetable (ITT) - Managed moves - Home Tuition - Multi Agency Professionals meeting (MAP) - Development and sharing if a detailed pen portrait.	-Sustained access to a high level of Teaching Assistant (TA) support - Sustained access to a high level of Teaching Assistant (TA) support and personal supervision. - One to One access to a high level of Teaching Assistant (TA) support - Hafan provision – Sustained and/or long-term provision to allow access to learning - Achieve provision - Sustained and/or long-term provision to allow access to learning - Well-being provision - Sustained and/or long-term provision to allow access to learning - Referrals to Pupil Referral Units (PRU) – Medical and Behaviour - ALN consideration, if support in place is not working effectively -Specialist Careers Support

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	- Courses that make up the curriculum, which are offered to all, such as Salon and Construction. - Extended Work Experience - Careers Wales Support - Access Arrangements - Risk Assessments (RAs)		
Medical Needs	- Access to Medical Officer/Lead First Aider. - Access to General Teaching Assistant (TA) support (if available) - Quality First Teaching - Purposeful Planning - Additional Testing/Screening for example for coloured paper and overlays. - Laptop – Assistive Technology - Use of Neuro Profile and/or other specialist profiles - School based One- page profile completed and reviewed regularly - Advice and recommendations from professional such School Nurses, Physio, Occupational Therapy, Educational Psychologist, Neuro development and CAMHs put in place, tracked, monitored and reviewed. - Advise and support and from stakeholders and agencies, such as Team Around the Family (TAF), and Educational Welfare Officers (EWO) - Support from Pastoral team members.	- Short term targeted TA support - Access to Additional Learning Provisions (ALP) areas for short term targeted support and/or interventions. - Referral to School Based Counselling (SBC) - Access to ALP for unstructured time - Team Around the School (TAS) referral and recommendations - Referrals made, and related advice and recommendations from professional such as the School Nurses, Physio and Occupational Therapy. - Support from outside agencies and organisations. - Individualised Timetable (ITT) - Home Tuition - Multi Agency Professionals meeting (MAP) - Intimate Care and Toileting - related RAs, plans and procedures - Support with accessibility and movement around the building	- Sustained access to a high level of Teaching Assistant (TA) support - Sustained access to a high level of Teaching Assistant (TA) support and personal supervision. - One to One access to a high level of Teaching Assistant (TA) support - Hafan provision – Sustained and/or long-term provision to allow access to learning - Achieve provision - Sustained and/or long-term provision to allow access to learning - Well-being provision - Sustained and/or long-term provision to allow access to learning - Referrals to Pupil Referral Units (PRU) – Medical and Behaviour - ALN consideration, if support in place is not working effectively - Specialist Careers Support

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- Passes provided, such as a Lift Pass, Time-out pass and Early Exit pass.
- When appropriate, PEEP put in place.
- Access to resources such as fidgets and sensory sooth boxes.
- Departmental and Area of Learning Experience (AOLE) support and interventions
-
- Courses that make up the curriculum, which are offered to all, such as Salon and Construction.
- Extended Work Experience
- Careers Wales Support
- Access Arrangements
- Risk Assessments (RAs)