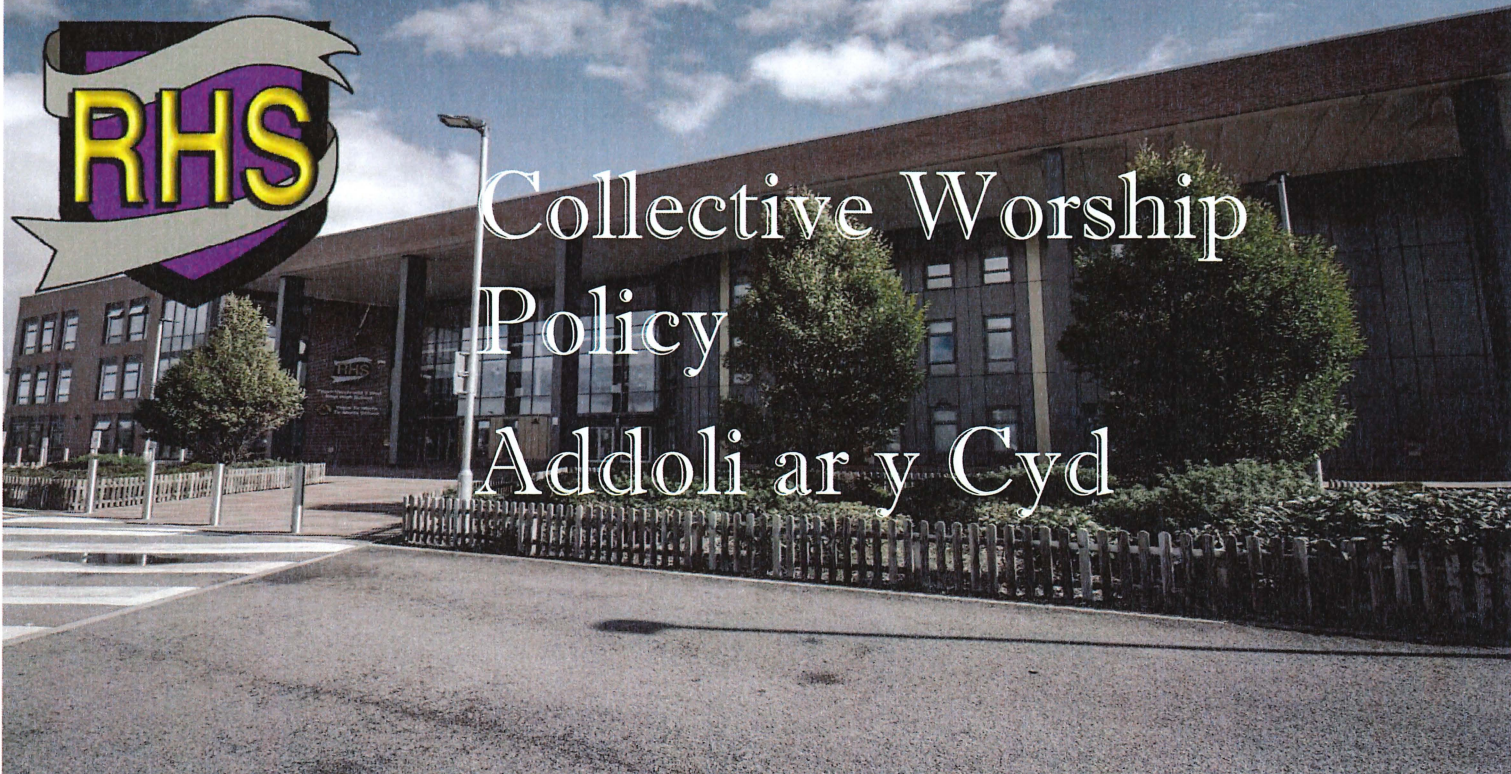




Last Reviewed: 13.11.2025

Review Date: 13.11.26

Headteachers Signature:

Mr P. Collins

Date:

13/11/25

Chair of Governors Signature:

Date:

13/11/25

"Being the best we can be"
"Be brave, risk being exceptional!"



RHDDLAN



YSGOL
EMMANUEL



Morfa





WHOLE SCHOOL COLLECTIVE WORSHIP POLICY

- 1.1 Rationale
- 2.1 Legal Context
- 3.1 Purpose
- 4.1 Principles

1.1 Rationale

The school believes that the act of collective worship should be an enriching experience through which the school can express itself as a real community, celebrating and reinforcing shared ideas while nurturing and encouraging religious, spiritual and moral values.

2.1 Legal Context

The Education Reform Act requires all maintained school to ensure that:

- ☐ All students should take part in an act of collective worship every day
- ☐ Such acts of collective worship may be as a whole school together, or in other groups as the school may decide (except religious groups)
- ☐ Arrangements for acts of collective worship shall be made by the Headteacher after consultation with the Governing Body
- ☐ All acts of collective worship shall be on the school premises
- ☐ The majority of acts of collective worship, in any school term as a whole, shall be, “wholly or mainly of a broadly Christian character”, and which “reflects the broad traditions of Christian belief without being distinctive of any particular Christian denomination.

3.1 Purposes

- ☐ To foster a sense of community, providing the opportunity to celebrate the values and worth of the individual and the school community
- ☐ To enrich the lives of all present by exploring, extending and sharing individual experiences and beliefs. Students should also be given the opportunity to reflect and take part in reflective discussion
- ☐ To enable the sharing of common emotions e.g. joy, love, hope, fear, sorry forgiveness
- ☐ To help students understand the language and nature of worship
- ☐ To contribute towards spiritual and moral development

4.1 Principles

The pattern of collective worship will normally be:

- **Year Group Assembly** : Weekly year group assemblies held in the Performance Space delivered by Heads of Year and SLT on a rotation. This will follow a programme of 'thoughts for the week' which will include an element of collective worship and reflection. The act of worship may include reference to festivals, beliefs and traditions of religions other than Christian occasionally throughout the year.
- Visitors from guest speakers, charities and supporting agencies, i.e. MacMillan Cancer, St. Kentigens' Hospice, Night Shelter, Wales Air Ambulance etc. Local community groups will be invited into school to contribute to assemblies on occasions throughout the school year. This will occur on average once per term.
- **Form Time:** Pupils in Key Stage 3 and 4 will follow a structured timetable of weekly themed activities delivered by form tutors. Each day this will include a key message around a "Thought for the Week" and will encourage pupils to engage in daily reflection and collective worship.
- Each theme will focus around a key personal, moral, social, cultural, religious or historical focus point and will include a moment of reflection around an aspect of the broad traditions of Christian faith. Tutors will give students the opportunity to discuss, debate, reflect and share their thoughts. This will be supported and monitored by Heads of Year and SLT.

The weekly timetable of themed tutor time activities will fit around the weekly year group assembly, but will include:



KS3: Literacy & Numeracy, Welsh Wednesday, Thoughtful Thursday, Heart of RHS & Year group assembly.

KS4: Dare to Dream, Welsh Wednesday, Study Skills Thursday, Friday Thoughtful Thinking & Year group assembly.

□ **Legal Requirements:** In accordance with the legal requirements, parents/carers who may wish to withdraw their children from acts of collective worship are asked to discuss their concerns and the practical implications with the Head of Year / Assistant Headteacher.

- **Monitoring and QA:** The delivery of form time will be monitored daily by Heads of Year who will visit each form group and ensure that the appropriate activities are delivered as planned. Heads of Year will be supported by members of SLT visiting the Homebase areas. Form time will be included in the weekly QA meetings with Assistant Headteacher – Pastoral, and will be reviewed regularly through weekly Pastoral Team meetings.

□ **Conclusion:** Through a planned whole school approach to collective worship, delivered through a structured pastoral curriculum in form time, students' self-worth, self-esteem and sense of belonging within a Christian culture will be enhanced. A daily act of reflection will encourage the personal, social, moral and cultural development of our students.